

AGENDA MANAGEMENT SHEET

Name of Committee Rugby Area Committee

Date of Committee 16th June 2005

Report Title Area Community Learning Plan End of Year Progress Report 2004/05 and the Area Community Learning Plan 2005/08

Summary This report summarises progress made in the development and production of the Rugby Area Community Learning Plan for 2005/08 as well as reporting on progress made during 2004/05.

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Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers These include:

- Area Committee reports 19.3.03, 6.11.03, 5.5.04 and 5.11.04
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 13.10.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Rugby Community Plan 2002/05
- The Rugby Area Community Learning Plan 2004/05

CONSULTATION ALREADY UNDERTAKEN:-

Details to be specified

Other Committees ☐

Local Member(s) ☐

- | | |
|--------------------------|---|
| Other Elected Members | <input type="checkbox"/> |
| Cabinet Member | <input checked="" type="checkbox"/> Cllr John Burton – “ <i>good report</i> ”
Cllr Peter Fowler
Cllr Colin Hayfield |
| Chief Executive | <input checked="" type="checkbox"/> The Area Manager is a member of the Area
Community Learning Partnership |
| Legal | <input checked="" type="checkbox"/> Jane Pollard / Richard Freeth – “ <i>fine</i> ” |
| Finance | <input type="checkbox"/> |
| Other Chief Officers | <input checked="" type="checkbox"/> The Director of Libraries, Heritage and Trading
Standards is represented on the Area Community
Learning Partnership |
| District Councils | <input checked="" type="checkbox"/> The Chief Executive of Rugby Borough Council
is represented on the Area Community Learning
Partnership |
| Health Authority | <input checked="" type="checkbox"/> The Chief Executive of the PCT is represented on
the Area Community Learning Partnership |
| Police | <input checked="" type="checkbox"/> Warwickshire Police will become involved in the
work of the Area Community Learning Partnership |
| Other Bodies/Individuals | <input type="checkbox"/> |

FINAL DECISION

YES

SUGGESTED NEXT STEPS:

Details to be specified

- | | |
|--|--|
| Further consideration by
this Committee | <input type="checkbox"/> |
| To Council | <input type="checkbox"/> |
| To Cabinet | <input type="checkbox"/> |
| To an O & S Committee | <input type="checkbox"/> |
| To an Area Committee | <input checked="" type="checkbox"/> Progress against 2005/06 to be reported in the
autumn |
| Further Consultation | <input type="checkbox"/> |

Rugby Area Committee – 16th June 2005

Area Community Learning Plan End of Year Progress Report 2004/05 and the Area Community Learning Plan 2005/08

Report of the Area Community Learning Partnership

Recommendations:

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Rugby be noted.
- (2) That the Area Committee endorses the multi-agency Community Learning Plan for Rugby 2005/08.

1. The Area Community Learning Plan 2004/05

- 1.1 Community Learning is one of four priorities in the Single Education Plan which aims to provide a vision for learners across the County.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enables the LEA and all partner organisations:
 - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
 - To enhance communication and understanding across the range of learning provision.
 - To ensure that increasingly complex arrangements for learning:
 - Are planned more coherently
 - Avoid needless duplication
 - Have agencies working together – not in competition with each other
 - Seek to respond to the differing needs of local communities
 - Are subject to local democratic scrutiny.
 - To plan and co-ordinate their contribution to Area Business Plans and Community Plans.

- 1.3 The Area Community Learning Partnership (ACLP) is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed. The ACLP is the 'Lifelong Learning Theme Group' for the Rugby Forward (the Local Strategic Partnership).
- 1.4 The ACLP has met regularly since April 2003 and produced its first multi-agency plan which was endorsed by the Area Committee on 5th May 2004.
- 1.5 Progress against the 2004/05 action plan was monitored by the Partnership on a regular basis and all partner agencies contributed to the process. A full progress report for 2004/05 is attached at **Appendix A**.

2. The Area Community Learning Plan 2005/08

- 2.1 Progress made against the Community Learning Plan for 2004/05 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 The ACLP met in early February to look at progress made against the 2004/05 plan as well as looking at what the longer term aims and visions for the area were.
- 2.3 There was a strong feeling that one-year planning can be restrictive and it was agreed that the next Community Learning Plan would have a three-year life span.
- 2.4 The 2005/08 Community Learning Plan includes an action plan initially focusing on the first twelve months of the plan. Six monthly reports will be made to the Local Strategic Partnership and Area Committee and the action plan will be amended as necessary to reflect changing need.
- 2.5 A copy of the Community Learning Plan for 2005/08 is attached at **Appendix B**.

PETER THOMPSON
Chair of the Area Community Learning
Partnership for Rugby Borough

22 Northgate Street
Warwick

1st June 2005

THE AREA COMMUNITY LEARNING PARTNERSHIP – RUGBY BOROUGH

REPORT OF PROGRESS MADE DURING 2004/05 – MAY 2005

1. IMPROVING THE COHERENCE AND JOINT PLANNING OF COMMUNITY BASED ICT LEARNING OPPORTUNITIES AND ACCESS.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
1.1	Identify and promote initial dialogue between all prospective partners.	Chair & Clerk ACLP	<ul style="list-style-type: none"> All prospective partners identified. Awareness raised and interest confirmed.
1.2	Work with the Benn Partnership Centre to produce a directory of basic information for exchange amongst partners.	Chair of ACLP	<ul style="list-style-type: none"> Meeting arranged with the Benn Partnership Centre to explore progress and future action/joint working. Activity carried forward to 2005/08. Representation from the Benn Partnership Centre secured on the ACLP.
1.3	Facilitate a half day event for partners to identify future opportunities for joint working.	Chair & Clerk ACLP	<ul style="list-style-type: none"> Three events held and possibilities for joint working identified. Sub group and further collaboration carried forward into the 2005/08 plan. Lawrence Sheriff School to take over the role of host agency with the support of the LEA Partnership and Area Working Team.
1.4	Support and assist Lawrence Sheriff School to develop a community action plan as part of its specialism in Mathematics and Computing	LEA	<ul style="list-style-type: none"> Support made available by attendance at ICT events. Further work and development of community activities planned and supported by the Partnership. Lawrence Sheriff School successful in their bid for Specialist Status. Community work recognised as being of high calibre.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
1.5	Discussions to take place around the development of a Community Office Network and testbed learning communities.	Clerk of ACLP	<ul style="list-style-type: none"> • Testbed Learning Community status awarded by the DfES to Warwick District Area Community Learning Partnership. The local LSC WAPAF funding and a contribution from Government Office West Midlands are funding this. • Progress within Warwick District to be observed by the Rugby ICT group/network and actions considered for future developments within Rugby Borough. • Experience in Warwick District would suggest that any developments in Rugby should be delayed by at least twelve months to enable pilots etc. within Warwick District to be fully assessed and evaluated.
1.6	Engage in the development of the Warwickshire E learning community and promote the wider engagement of schools in community based ICT learning.	LEA	<ul style="list-style-type: none"> • Initial contact made with the ICT Strategy Manager for the LEA. • Detailed actions associated with the development of the Warwickshire E Learning Community and the roll out of broadband technology included in the 2005/08 plan.

2. SUPPORTING THE DEVELOPMENT OF WORK BASED LEARNING, IN PARTICULAR FOR LOW PAID / PART TIME EMPLOYEES AND VOLUNTEERS

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
2.1	Identify and promote initial dialogue between all prospective partners and providers of work based learning opportunities in Rugby Borough.	Chair and Clerk of ACLP	<ul style="list-style-type: none"> • All prospective partners identified. • Awareness raised and interest confirmed.
2.2	Facilitate a half day event for partners to identify future opportunities for joint working	Chair and Clerk of ACLP	<ul style="list-style-type: none"> • Three events held and possibilities for joint working identified. • Information about existing provision shared and potential areas for future joint working identified. • Funding opportunities being explored to support the development of a new construction related learning provision in the Borough. • Work based learning has been carried forward into the 2005/08 plan. The coordination and facilitation role has been taken over by the EBP and Bishop Wulstan School.
2.3	Promote and support existing programmes for work based learning including Steps to Success Work based Learning Job Centre Plus		<ul style="list-style-type: none"> • All programmes successfully delivered. • Steps to Success programme will feature in the 2005/08 plan

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
2.4	Community Learning and Work Advice Service (Rugby Library)	LH & TS	<ul style="list-style-type: none"> • Post supported through Libraries, Heritage and Trading Standards. LSC funded post offering IAG to matrix standard. • Post extremely successful in providing support to the residents of Rugby Borough.

3. CONTRIBUTING TO THE HEALTH AGENDA IN ADDRESSING HEALTH INEQUALITIES ACROSS THE BOROUGH, ESPECIALLY IN THE PRIORITY COMMUNITIES.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
3.1	Confirm existing priorities, programmes and partners within the Rugby Local Health and Well Being Improvement Plan.	Chair of ACLP	<ul style="list-style-type: none"> • Liaison between Chair of ACLP and PCT taken place. • Meeting of the ACLP held to specifically focus on Health issues. • Commitment in the 2005/08 Community Learning Plan to form a joint sub group of the ACLP and the Health Theme Group to look at working together. Initial focus will be around a coherent approach to Health Promotion week.
3.2	Support and promote the further development of the Warwickshire Healthy Schools and Workplace Project Action Plan.	LEA - Warwickshire Healthy Schools Unit	<ul style="list-style-type: none"> • Liaison taken place and links made as appropriate.
3.3	Support and promote the School Sports Coordinator Partnership in Rugby Schools.	LEA - School Sports Coordinator	<ul style="list-style-type: none"> • Meeting with Area School Sports Coordinator arranged to pursue beneficial future working practice. • School Sports Coordinator invited to attend a meeting of the ACLP to make a presentation to raise awareness and identify the potential for partnership working.
3.4	Support and promote the Teenage Pregnancy Strategy and Young Mums Project within the Borough.	WCC Teenage Pregnancy Coordinator	<ul style="list-style-type: none"> • Teenage Pregnancy Coordinator given presentation to ACLP. • ACLP now have representation on the Teenage Pregnancy Partnership Board Better Prevention Sexual Relationships Education Sub Group.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
3.5	Support and promote Rugby Borough Council's Healthy Lifestyle Campaign.	RBC	<ul style="list-style-type: none"> • See point 3.1
3.6	Explore further opportunities for joint working particularly in the priority communities of Brownsover and Newbold.	Chair of ACLP	<ul style="list-style-type: none"> • Future working to be considered as part of the on going work of the ACLP.
3.7	Support and promote the developing the Youth Work Curriculum and Health related programmes.	Youth & Community Service And Connexions Service	<ul style="list-style-type: none"> • Youth and Community Service and Connexions Service representation secured on the ACLP.

4. BRINGING GREATER COHERENCE AND JOINT PLANNING TO LEARNING PROVIDED IN SUPPORT OF DRUGS AND SEXUAL HEALTH SERVICES.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
4.1	Confirm existing programmes and partners within the 'Rugby Tackling Drugs Together' initiative.	Chair of ACLP DAT Commissioning Manager	<ul style="list-style-type: none"> Initial Contact made with Drug Action Team Commissioning Manager.
4.2	Facilitate a greater information sharing and engagement in the emergent Rugby Tackling Drugs Together Action Plan.	Chair of ACLP DAT Commissioning Manager	<ul style="list-style-type: none"> Action Plan requested. Information to be shared with ACLP as appropriate.
4.3	Promote and consolidate secondary schools' common code of practice in relation to drugs offences in schools.	LEA	<ul style="list-style-type: none"> Protocol developed and adopted by schools within the Borough.
4.4	Support work taking place within the Youth and Connexions Service around smoking cessation, drug and alcohol abuse.	Youth & Community Service And Connexions Service	<ul style="list-style-type: none"> Area targets identified by the Youth and Community Service and Connexions.
4.5	Support work taking place within the Youth and Connexions Service around Sexual Health.	Youth & Community Service and Connexions Service	<ul style="list-style-type: none"> Partnership work taking place with Connexions, WCC Teenage Pregnancy Coordinator and the Youth and Community Service. Policy drafted and consulted upon.

5. SUPPORTING THE PLANNING AND DEVELOPMENT OF FAMILY LEARNING PROVISION ESPECIALLY IN THE PRIORITY COMMUNITIES.

	ACTIVITY/PROGRAMME	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
5.1	Confirm existing local priorities, programmes and partners of the Coventry and Warwickshire Family Learning Network.	Chair of ACLP	<ul style="list-style-type: none"> • Presentation made to partnership by Coventry and Warwickshire Family Learning Network. • The ACLP is now a member of the Coventry and Warwickshire Family Learning Network and information is shared with partner agencies on an on-going basis. • Adult and Community Learning Service have representation on the ACLP.
5.2	Support and promote the establishment of the proposed Newbold Children's Centre.	Early Years Partnership	<ul style="list-style-type: none"> • Representation from the ACLP on the Newbold Children's Centre Planning Group. • Development of Children's Centre a major focus within the 2005/08 Community Learning Plan.
5.3	Engage in further development of family learning opportunities supported by local agencies such as the Rugby Parents Centre, Rugby Early Years Centre, The Warwickshire Wildlife Trust, Warwickshire College etc.	Chair of ACLP	<ul style="list-style-type: none"> • Joint publicity taking place around provision taking place during Family Learning week. Funded by the LSC through the Learning Partnership • County Family Learning Coordinator to be invited to a future meeting of the ACLP to discuss 'Skills for Families' programme. • ACLP represented on Skills for Families Steering Group. • The LSC are funding activity in the rural villages to widen participation through a project with Rugby site of Warwickshire college. Funding is up until March 2006 and is looking at a range of innovative approaches to engage adults in learning. This may include family learning. This is local WAPAF funding.

6. *DEVELOPING 'FINANCIAL LITERACY' AND SUPPORTING THE DEVELOPMENT OF THE CREDIT UNION, PARTICULARLY IN THE PRIORITY COMMUNITIES.*

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
6.1	To facilitate initial dialogue amongst all providers of financial literacy provision to share information.	CVS	<ul style="list-style-type: none"> • Contact made with Community Education, Warwickshire College, Rugby CAB, Benn Partnership Centre and Rugby CVS
6.2	The production of a brief directory of learning available and contact points for circulation to providers.	CVS	<ul style="list-style-type: none"> • Partners shared information with each other about existing and planned provision.
6.3	Support and promote the formation of a credit union within Rugby Borough	CVS	<ul style="list-style-type: none"> • Funding applications made to support the appointment of a Development Worker. • Applying for registration with the FSA. • Action carried forward to the 2005/08 Community Learning Plan
6.4	Explore the potential for establishing Junior Credit Unions with schools in the Borough.	CVS and Schools	<ul style="list-style-type: none"> • This to be delayed until the Credit Union is in place and working effectively.
6.5	Establish links with the wider school curriculum e.g. through the national numeracy strategy and/or citizenship.	LEA	<ul style="list-style-type: none"> • Initial discussions taken place with a secondary school in the Borough to support the development of financial literacy amongst young people.

7. TO SUPPORT THE CONTRIBUTION OF OUT OF SCHOOL HOURS AND ALTERNATIVE PROVISION IN RAISING EDUCATIONAL ATTAINMENT ESPECIALLY WITHIN RECOGNISED PRIORITY COMMUNITIES.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
7.1	Identify and catalogue all existing provision and potential partners in the Rugby Borough.	CAPT & LEA	<ul style="list-style-type: none"> Audits of existing provision being undertaken by the Children Act Project Team and the Extended Schools Group. Both audits to inform the work of the ACLP. In the light of planned audits no further work has been undertaken by the ACLP in this area.
7.2	Produce a brief directory of provision and funding available along with the appropriate contact points for circulation to partner agencies.	CAPT & LEA	<ul style="list-style-type: none"> As 7.1
7.3	Facilitate a half-day event to explore the options for joint working particularly in the priority communities of Brownsover and Newbold.	Chair of ACLP	<ul style="list-style-type: none"> Future working to be considered as part of the on going work of the ACLP.
7.4	Continue to develop multi agency projects for pre 16 young people attending or are excluded from school.	LEA	<ul style="list-style-type: none"> The development of multi agency approaches is on going.

8. TO FURTHER DEVELOP THE CAPACITY IN RUGBY BOROUGH TO PROMOTE ALL ASPECTS OF LEARNING WITHIN THE COMMUNITY.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
8.1	Adopt and embed the objectives of the Warwickshire Strategic Plan for Children with the local context for Rugby Borough.	CAPT	<ul style="list-style-type: none"> • A Children Officer Group established for Rugby Borough. • Representation on this group from the ACLP.
8.2	Promote the further community use of school and library buildings for great benefit of learners in the Borough.	Chair of ACLP	<ul style="list-style-type: none"> • This links to point 8.5
8.3	Engage with the Extended Schools initiative to ensure the establishment of at least one full service school in Rugby by 2007.	LEA	<ul style="list-style-type: none"> • Professional Assistant appointed within the Directorate of the County Education Officer. Part of the remit for the Professional Assistant is to develop the extended schools initiative. • ACLP representation on the Extended Schools Steering Group. • ACLP representation at the Extended Schools Conference in May 2005.
8.4	Absorb and interpret the implications for community Learning of the forthcoming Children Act.	CAPT	<ul style="list-style-type: none"> • This was a major item at an Education Department Conference in November. • Officers from the Children Act Project Team will give a presentation to the Summer meeting of the ACLP.

	ACTIVITY	LEAD AGENCY/ ORGANISATION	PROGRESS MADE
8.5	Explore funding opportunities available and produce a brief guide for distribution to schools, libraries, churches and faith organisations.	Chair of ACLP	<ul style="list-style-type: none"> • There has been no progress on this yet it is possible that this will be a focus for short-term project work this year.
8.6	Identify further areas for collaboration in community learning within the local context.	ACLP	<ul style="list-style-type: none"> • Links made with the Arts Zone. • Links made with CORE. • Learning the focus for the WOPF annual event 2004. • Note activity in 5.3 with WAPAF project

**AREA COMMUNITY LEARNING
PARTNERSHIP FOR
RUGBY BOROUGH**

AREA COMMUNITY LEARNING PARTNERSHIP FOR RUGBY BOROUGH

FOREWORD

The Community Learning Plan has been produced by and on behalf of the Area Community Learning Partnership for Rugby Borough. This was formed in April 2003 and seeks to foster the broad range of learning opportunities available. It aspires to bring greater cohesion to the work of the various agencies, organisations and institutions which serve to meet the learning needs of all people in the wider area.

The Area Community Learning Partnership is the Lifelong Learning Theme Group of the Local Strategic Partnership, Rugby Forward. As such we need to have regard for the three priorities identified by Rugby Forward these being, Brownsover South, Rural Communities and the Town Centre (Alstom) area development. We also need to consider the other theme groups of Rugby Forward and work in partnership with them as appropriate.

It fully recognises the wealth of good practice in the field of community learning already established within the area, much of which is secured by agencies working in partnership. The Area Community Learning Partnership seeks to strengthen these ties and thereby 'add value' and further develop the capacity for joint working.

It must be noted that the Area Community Learning Partnership is not itself a provider of services nor a 'super-agency' attempting to oversee or direct the work of partners. It is a voluntary association of like-minded organisations who share a common belief in the virtues of learning and the merits of a collaborative approach where this is most appropriate.

The Area Community Learning Partnership believes that Education and Lifelong Learning is about the provision of opportunities for people of all ages to acquire skills and knowledge, whether it is to help them acquire formal qualifications, the skills for their job, or simply for the personal satisfaction that learning can bring.

The Area Community Learning Partnership reflects a multi agency approach to addressing the priority issues identified across the area. This document contains both an indication of some of the work already undertaken in partnership, as well as our plans and aspirations for the next three years. There will be an annual update to this plan.



Peter Thompson
Chair of the ACLP

April 2005

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BACKGROUND INFORMATION ABOUT THE AREA

Rugby's population:

- Around 90,000 people live in the Borough of Rugby.
- The majority of these live in Rugby Town, but over 20,000 people live in small rural communities.
- The population of the Borough has remained stable over 25 years, but it is predicted to grow to 100,000 over the next 20 years, as the population ages.
- The redevelopment of the Station Area in Rugby town will also create a significant new community.
- Rugby's ethnic composition remains largely unchanged over the last fifteen years, with Indian (2.6%) and Black Caribbean (0.8%) being the largest minority ethnic groups.
- 2% of the population are Hindu (which is the third highest percentage out of 34 local authority areas in the West Midlands).

Rugby Borough is generally affluent:

- Average household income is £32,400 and has increased by 45% over the last six years and 17% over the last two years.
- Household income is higher and rising faster than national and regional averages.
- Over three quarters of working age people are in paid work.
- Less than 1,000 people claim unemployment benefits (classed as 'full-employment').
- Educational Attainment is slightly higher than the English average.

Some of Rugby's communities experience significant deprivation:

- Some 10% of households earn less than £10,000 per annum.
- The Index of Multiple Deprivation 2004 identifies one area of Rugby (in Brownsover South) in the 20% most deprived areas nationally, and a further three areas (in Overslade, Newbold on Avon and Newbold/Town Centre) in the bottom 30%.
- Rugby Borough includes a large rural population many of whom experience significant disadvantage accessing services and housing.

The Local Economy:

- Rugby has the highest concentration of manufacturing jobs in Warwickshire, employing a quarter of the local workforce.
- Manufacturing is in decline, both locally and nationally, and this is most starkly demonstrated locally by the significant loss of jobs at the Peugeot-Citroen plant in Ryton and the potential impact on local firms of the likely closure of MG Rover.
- Although general employment levels are high, significant and sudden redundancies are likely to lead to re-training and other community needs.

Education, Skills and Training

- Although educational attainment is slightly higher than the English average six areas of Rugby are in the bottom 30% nationally with regard to Education, Skills and Training deprivation (measured by assessing (a) the educational attainment of children and young people, and (b) the skills and qualifications of the working age population).
- 23% of those responding to the West Midlands Household Survey in the age band 45 – 54 did not hold any qualifications. This proportion increased to 31% for those aged 55+.
- 25% of the respondents to the West Midlands Household Survey who belong to an ethnic minority do not hold any qualification.
- 34% of the respondents to the West Midlands Household Survey who had a disability do not hold a qualification.
- At ward level in the Borough there is a link between the level of social deprivation and proportion of the population not holding any qualifications.

(Statistics provided by the Research Unit, PT&ES, Warwickshire County Council. Sources include Census 2001, Quality of Life in Warwickshire 2004 and the Index of Multiple Deprivation 2004. Detailed Educational data taken from the West Midlands Household Survey 2002 and provided by the Coventry and Warwickshire Learning and Skills Council)

WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?

The Area Community Learning Partnership is the Education and Lifelong Learning “Theme Group” of Rugby Forward. The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations. The Partnership operates by bringing the various agencies together to learn from and influence each other in the interests of the people of Rugby. This plan describes their commitment to cooperate in order to improve learning opportunities for people in the area.

The Partnership believes that Rugby should be ‘a total learning community’ where all members of the community are supported in achieving their full potential. All people should be treated fairly and equality of opportunity should be available for all. This will bring benefits to individuals, families, communities, the economy and the environment.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere,
- the value of learning is understood by those making key decisions to ensure that the best possible learning resources are available. i.e. the best possible teachers, buildings, advice, guidance, equipment etc. are available to learners,
- full use is made of technology including computers to make learning available to everyone,

- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs,
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations so that the best use is made of available resources and learners can freely and easily move from one organisation to another.

WHAT HAS BEEN DONE SO FAR?

This section shows a few examples of the good partnership work taking place within the Rugby area. This is only an illustration of the work taking place and we hope goes some way to showing the diverse nature of the learning opportunities available within Rugby Borough.



Learning Zone Rugby Library in Adult Learners Week

Rugby Adult Education Forum is made up of Adult Education providers within the borough who work together to showcase adult learning. Adult Learners Week 2004 started with the Forum deciding to hold the event at Rugby Library and Information Centre. Funding from the Learning and Skills Council enabled a coordinator to be employed by the Forum to help organise an extensive showcase. The showcase was a great success 26 partners delivering 76 events in the library over one week.

Dean Richards OBE launched Adult Learners Week, talking to residents and mingling with the public. A range of workshops and tasters were available free to any adult wanting to attend. They varied from Circus Skills, Writing your CV, to how to play Bao (African game) and researching your family history. Without the partnership this could not have been achieved but we are all looking forward to another successful year.



Dean Richard OBE studying Gujarati online

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The Connexions Service in collaboration with the Rugby Library and Art gallery held a careers fair for local school pupils, parents, teachers and governors.

Over 40 local training, education and employment providers were present to give accurate and up to date information and advice about local opportunities for young people. Over 700 people attended the event.

Connexions which offers a range of services to young people aged between 13 and 19 held the event at Rugby Library to give both parents and young people up to date information on employment, training, education and community-based opportunities.

Connexions Personal Advisor Andrew MacPherson, who organised the event said he was pleased the annual event had been so beneficial. He said

“We held a prize draw at the event after young people filled in evaluation forms to help us work on making the event even better next year.

Originally we offered the winner vouchers but he specifically asked for a cheque to contribute towards him drum kit.”

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The recent Area Community Education Council (ACEC) open evening was extra special and it was combined with a presentation of certificates to both young people and adults. The evening was attended by over 200 people of all ages. There were a variety of displays by organisations who are funded through ACEC grants, these included The Percival Guildhouse, The Bradby Youth Club, Young Carers, The Rugby Christmas Cracker and Warwickshire College, Rugby Centre.

The Rugby Youth Council hosted the evening, which began with a display of belly dancing by The Percival Guildhouse.

Young people were presented with certificates for kayaking, music DJ ing and personal development gained through summer activities. Members of the Youth Council were also recognised with longstanding service awards.

Adults were awarded certificates in a variety of family learning courses as well as national tests in literacy and numeracy.

The Milap Asian women's group supplied the refreshments for the evening and the Nachda Punjab Bhangra dancers and young people from the Roots and Culture Youth Group provided further musical entertainment.

The evening was an excellent way for visitors to see the extent of work of taking place within the Borough with adults and young people all able to show the benefits gained from learning.

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A celebration of cultural diversity took place across Rugby schools. Children from all races performed together and passed on messages to older people about how to live in harmony.

The festivals were organised by Warwickshire Education Authority's Intercultural Curriculum Support Service (ICSS). James Shera, Director of ICSS, said

“We were really excited about the festival last year. The children worked really hard and are now more aware that we a multi-racial society and that in the county we are educating our young people to value each other's cultural and linguistic diversity.”



Each of the performances featured dance, drama, music and poetry, giving people the chance to see some of the work that goes on in schools all year round.

Students who took part in the festival finale were also involved in two-day workshops with ICSS staff.

OUR VISION FOR 2005/08

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over the next three years:

- | | |
|------------------------------|---|
| <i>PRIORITY ONE</i> | Supporting the planning and development of family based learning provision. |
| <i>PRIORITY TWO</i> | Supporting the development of work based learning, in particular for low paid / part time employees and the voluntary sector. |
| <i>PRIORITY THREE</i> | Improving the coherence and joint planning of community based ICT learning opportunities and access. |
| <i>PRIORITY FOUR</i> | Improving the coherence and joint planning of opportunities for residents to learn skills for life. |
| <i>PRIORITY FIVE</i> | To develop the wider use of schools, college and other buildings for community learning. |
| <i>PRIORITY SIX</i> | Ensure residents of Rugby Borough are able to access appropriate Information, Advice and Guidance about learning and work. |

In addition the partner agencies will debate and take forward issues and actions associated with the Children Act 2004.

OUR FOCUS FOR 2005/06

On the following pages you will find an action plan of how the partnership aims to address the priorities identified in this document. Though we are confident that planned actions will take place in all priorities, it is unlikely that all issues will be fully resolved with a twelve-month timescale. Therefore, priorities and actions will be regularly monitored and reviewed throughout the life of this plan and beyond. The WCC Area Committee and Rugby Forward will consider reports on progress, as will the managing or governing bodies of the partner organisations.

A LIST OF TERMS AND ACRONYMS USED IN THE PLAN

ACEC	Area Community Education Council
ACLP	Area Community Learning Partnership
ACLS	Adult and Community Learning Service (LEA)
BME	Black and Minority Ethnic
CAB	Citizens Advice Bureau
Chief Exec's	Chief Executives Department (Warwickshire County Council)
CVS	Council for Voluntary Service
CXS	Connexions Service
CYPP	Children and Young Persons Plan
DAT	Drugs Advisory Team
EBP	Education Business Partnership
ETW	Employment Training Warwickshire
FE	Warwickshire College – Rugby
ICSS	Intercultural Curriculum Support Service (LEA)
LEA	Local Education Authority (Warwickshire County Council)
LH & TS	Libraries, Heritage and Trading Standards
LLSC	Learning and Skills Council, Coventry & Warwickshire
LSP	Local Strategic Partnership – Rugby Forward
NCH	National Children's Homes
PAYP	Positive About Young People
PCT	Rugby Primary Care Trust (Health Authority)
PT & ES	Planning, Transport and Economic Strategy
RBC	Rugby Borough Council
REC	Race Equality Council
SEN	Special Educational Needs (LEA)
SEP	Single Education Plan (LEA)
StAR	Strategic Area Review
VCO	Voluntary and Community Organisations
VCS	Voluntary and Community Sector
WAYC	Warwickshire Association of Youth Clubs
WCC	Warwickshire County Council
WCVYS	Warwickshire Council for Voluntary Youth Service
WEA	Workers Educational Association
Y & CS	Youth and Community Service (LEA)
YOT	Youth Offending Team

AREA COMMUNITY LEARNING PARTNERSHIP – Rugby Borough

OUR FOCUS FOR 2005/06

1. SUPPORTING THE PLANNING AND DEVELOPMENT OF FAMILY BASED LEARNING PROVISION.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
1.1	Establish the Newbold Children's Centre.	<ul style="list-style-type: none"> • Appropriate agencies involvement in multi agency steering group to develop the Children's Centre • Support to Spurgeons Childcare to develop the family support and health services by March 2006 • Establishment of Childminder Network. • Centre to be operational by March 2006 	<p>Recruitment of coordinator</p> <p>Links with other service providers established</p> <p>Family Support programme and health services in place for delivery</p> <p>15 Childminder places linked to centre</p> <p>Support group for network delivered at centre</p> <p>All core services of Children's Centre operational</p>	<p>Children Centre Development Plan</p> <p>Early Years and Childcare Implementation Plan</p> <p>WCC SEP</p> <p>CYPP</p>	<ul style="list-style-type: none"> • LEA • CVS • ACLS • Rugby PCT • Newbold Riverside Primary School • LH & TS 	WCC LEA Nicola Burrows

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
1.2	Work with Libraries, Heritage and Trading Standards to promote the Bookstart and Bookstart Plus Initiative.	<ul style="list-style-type: none"> Children introduced to books at an early age through the Bookstart Scheme are ahead in literacy and numeracy on starting school. Stage 1 new birth to 9 months Stage 2 18 – 30 months Stage 3 36 – 48 months Providing and promoting Bounce and Rhyme sessions. Pilot Dads and Lads Baby Bounce and Rhyme Sessions. Increase numbers taking part in Book Crawl at Rugby library. Develop wriggle and giggle sessions 	Packs delivered as a percentage of the eligible population at Stages 1, 2 and 3.	Library Service Plan	<ul style="list-style-type: none"> LH&TS LEA 	WCC LH&TS Helen Price

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
1.3	Develop a coherent approach to family based learning.	<ul style="list-style-type: none"> Rugby sub group of the Coventry and Warwickshire Family Learning Network formed to consider options. Terms of Reference for group developed. Action plan developed and appropriate resources secured. Action plan delivered and monitored through ACLP 	<p>First meeting to take place by July 2005</p> <p>ToR agreed September 2005</p> <p>Action plan shared with full ACLP November 2005</p> <p>Six monthly updates to ACLP.</p>	WCC SEP ACLS Plan	<ul style="list-style-type: none"> LH&TS LEA ACLS PCT FE Schools LLSC VCOs 	LEA ACLS and LLSC
1.4	Promote and support work with families from BME Communities.	<ul style="list-style-type: none"> Establish BME Parent Support Network. Further develop Afro-Caribbean Saturday School. Strengthen Links with Rugby Race Equality Council. Increase percentage of school governors from the BME communities via the recruitment and retention strategy. 	<p>Network established.</p> <p>BME promotional material produced</p>	WCC SEP Community Plan	<ul style="list-style-type: none"> LEA Race Equality Council Schools BME Groups and Communities VCOs Benn Partnership Centre 	WCC ICSS James Shera

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
1.5	Develop parenting support throughout the Borough	<ul style="list-style-type: none"> Early Years working with Childminders to enable them to support young parents. Parents offered opportunities to learn how to work and help with their children's behaviour in a more positive way. Link with the Teenage Pregnancy Strategy. 	<p>Staff training to meet demand.</p> <p>Learning Opportunities offered throughout the Borough in a variety of settings.</p> <p>Learning Opportunities evaluated and seen to have positive outcomes.</p>	<p>WCC ACLS Plan WCC SEP</p> <p>Early Years and Childcare Implementation Plan</p> <p>WCC Teenage Pregnancy Strategy</p> <p>Connexions Plan</p>	<ul style="list-style-type: none"> LEA Schools VCOs NCH Connexions Rugby Parents Centre 	Rugby Parents Centre Liz Dodds

2. SUPPORTING THE DEVELOPMENT OF WORK BASED LEARNING, IN PARTICULAR FOR LOW PAID / PART TIME EMPLOYEES AND THE VOLUNTARY SECTOR.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
2.1	Encourage coherence of approach to employers and business within the Rugby Borough.	<ul style="list-style-type: none"> • Sub group formed to consider options. • Terms of Reference for group developed. • Facilitate meetings of appropriate partner agencies • Produce a draft common initial enquiry form for employers – information to be shared between partner agencies. • Links made with the Business Engagement Group • Action plan developed and appropriate resources secured. • Action plan delivered and effectively monitored through ACLP 	<p>Sept 2005</p> <p>Oct 2005</p> <p>Dec 2005</p> <p>Sept 2005</p> <p>Dec 2005</p> <p>Jan 2006 and on going</p>	WCC SEP Community Plan	<ul style="list-style-type: none"> • LEA • PT & ES • LH & TS • Schools • FE • EBP • RBC • Employers • LLSC • Connexions 	<p>Bishop Wulstan School</p> <p>Brendan Higgins</p> <p>EBP</p> <p>Angie Maffey</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
2.2	Ensure appropriate liaison with Job Centre Plus	<ul style="list-style-type: none"> Awareness raised amongst partner agencies of role of Job Centre Plus. Job Centre Plus become a member of the ACLP 	<p>Job Centre Plus gives presentation to ACLP.</p> <p>Membership secured</p>	LLSC StAR	<ul style="list-style-type: none"> All Partners 	<p>WCC LEA Janet Neale</p> <p>Job Centre Plus</p>
2.3	Explore the development of a Rugby Opportunities Centre focussing on entry-level training in construction.	<ul style="list-style-type: none"> Sub group formed to consider options. Terms of Reference for group developed. Facilitate meetings of appropriate partner agencies Action plan developed and appropriate resources secured. Action plan delivered and effectively monitored through ACLP 	<p>Funding secured</p> <p>Premises secured</p> <p>Staff appointed</p> <p>Centre open and delivering learning</p>		<ul style="list-style-type: none"> PT & ES LEA FE RBC EBP 	<p>WCC PT&ES Lynne Wilson</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
2.4	Develop appropriate links with the 14-19 Coordinator to build collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> Pathfinder 3 initiatives in place. Enhanced Key Stage 4 opportunities through STAR 14 and BTEC pathways. Extended Key Stage 5 Enterprise collaboration. Enhanced EBP Partnership. 	Area 11 – 19 Panel receives termly reports	LLSC StAR Ofsted Inspection Plan SEP Local Pathfinder Action Plan	<ul style="list-style-type: none"> All Rugby Secondary Schools FE EBP LLSC Work related learning providers Connexions 	WCC LEA Tony Hudson
2.5	Ensure linkages made with the Economy Theme Group of Rugby Forward.	<ul style="list-style-type: none"> Joint working developed as appropriate. Clarity of roles and responsibilities of the two theme groups 	Twice Yearly meetings in February and October	Community Plan	<ul style="list-style-type: none"> ACLP Partners Economy Theme Group Partners 	Chair of ACLP Peter Thompson Chair of Economy Theme Group Mike Lenihan
2.6	Steps to Success	<ul style="list-style-type: none"> Support and progress unemployed and / or low skilled low paid individuals into positive destinations. 	<p>Individuals achieve essential skills accredited qualifications</p> <p>Individuals assisted into full time education or learning.</p>	LLSC StAR	<ul style="list-style-type: none"> ETW Employers Learning Providers LLSC Connexions 	ETW Tracey Pollock

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
2.7	Support Coventry and Warwickshire Learning Consortium in Rugby.	<ul style="list-style-type: none"> • Deliver LSC programme of accredited and non-accredited learning to VCO's • Implement workforce development strategy • Develop portfolio of non-accredited learning provision 	Recruit staff Secure further funding	LSC Strategic Plan, C&W LDA Forum's Infrastructure Investment Plan	<ul style="list-style-type: none"> • LLSC • LEA • FE • VCS • Learning Providers • WCC • RBC • PCT 	Rugby CVS Nicholas Wharton

3. ***IMPROVING THE COHERENCE AND JOINT PLANNING OF COMMUNITY BASED ICT LEARNING OPPORTUNITIES AND ACCESS***

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
3.1	Encourage coherence to the delivery of ICT provision within the Borough.	<ul style="list-style-type: none"> • Sub group formed to consider options. • Terms of Reference for group developed. • Facilitate meetings of appropriate partner agencies • Action plan developed and appropriate resources secured. • Action plan delivered and effectively monitored through ACLP • 	<p>May 2005</p> <p>June 2005</p> <p>Dec 2005</p> <p>Jan 2006 and on going</p>		<ul style="list-style-type: none"> • Benn Partnership Centre • Schools • LH & TS, • FE • LEA including ACLS • Volunteer Bureau • ETW 	Maggie Armitage (Lawrence Sheriff School) Janet Neale (ACLP)
3.2	Offer outreach beginners ICT learning opportunities for older people in rural areas.	<ul style="list-style-type: none"> • Learning opportunities provided in convenient rural locations e.g. Village Halls, Pubs, and Community Centres. • Older learners actively engaged. 	Provision available in at least 3 rural locations by March 2006	WCC SEP WCC ACLS Plan	<ul style="list-style-type: none"> • LEA ACLS • Community Centres • VCOs • LH&TS 	WCC LEA Lynn Watkins

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
3.3	Link with the LEA regarding the roll out of Broadband technology.	<ul style="list-style-type: none"> All Schools, Libraries and Social Services Sites connected to Warwickshire Broadband network. Collaborative working between Primary and Secondary schools including video conferencing facility. E-learning materials available for all students via Warwickshire Network. Access to additional funding from the government to support the provision of e-learning facilities living in areas of social deprivation. Community access to e-learning materials from school portals. 	<p>March 2006</p> <p>September 2006</p> <p>September 2006</p> <p>April 2006</p> <p>September 2007</p>	WCC SEP	<ul style="list-style-type: none"> WCC Schools LH&TS Social Services FE 	WCC LEA John Parmiter

4. IMPROVING THE COHERENCE AND JOINT PLANNING OF OPPORTUNITIES FOR RESIDENTS TO LEARN SKILLS FOR LIFE.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
4.1	Support and promote the formation of a credit union within Rugby Borough.	<ul style="list-style-type: none"> Identify town centre premises Sustainable Credit Union Wide range of products available 	<p>250 members p.a.</p> <p>6 collections points set up March 2006</p>	Rugby CVS Strategic Plan	<ul style="list-style-type: none"> RBC WCC WEA VCS LH&TS 	Rugby CVS Nicholas Wharton
4.2	Explore the potential for establishing Junior Savings Schemes with schools in the Borough.	<ul style="list-style-type: none"> Secure funding and recruit worker Outreach programme in schools and the community 	20 members p.a.		<ul style="list-style-type: none"> LEA Schools 	Rugby CVS Nicholas Wharton
4.3	Work with VCOs to further develop neighbourhood and community projects in the identified deprived wards to encourage residents back into learning.	<ul style="list-style-type: none"> Sub Group formed to consider possible locations. Project Plan developed Funding Secured Project completed, monitored and evaluated to measure their effectiveness 	lessons learned shared with partners	LLSC StAR	<ul style="list-style-type: none"> All Partners 	Rugby CVS Nicholas Wharton

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
4.4	Develop a network and use Community Learning Champions based in specific communities to target groups which they represent	<ul style="list-style-type: none"> link to voluntary and community organisations already working with these communities Develop appropriate publicity/promotion campaign 	<p>Network developed</p> <p>Publicity Campaign launched</p>	LLSC StAR	<ul style="list-style-type: none"> All Partners 	WCC LEA Peter Thompson
4.5	Promote and further develop the work of Rugby Music Centre.	<ul style="list-style-type: none"> Wider engagement with Live Music 	March 2006	WCC SEP	<ul style="list-style-type: none"> LEA CMS Partner agencies Schools 	WCC LEA Ray Hutchinson
4.6	The provision of accredited and non-accredited courses through Community Language Centres.	<ul style="list-style-type: none"> Accredited courses established in Urdu, Hindi, Gujarati, Arabic and Chinese. Non-accredited on-line learning available at the Benn Partnership Centre. 	<p>Accreditation achieved</p> <p>On-line facilities available and used.</p>	WCC SEP Community Plan	<ul style="list-style-type: none"> LEA Schools BME communities Benn Partnership Centre 	<p>WCC LEA James Shera</p> <p>Benn Partnership Centre Gita Natarajan</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
4.7	Contact and encourage voluntary tutors from the Expert Patient Programme to utilise library venues for self help meetings.	<ul style="list-style-type: none"> Awareness of Campaign raised through library facilities – including mobile libraries. Rugby residents able to access support through the Expert Patient Programme. 	Sessions in place by March 2006	Library Service Plan.	<ul style="list-style-type: none"> LH&TS PCT 	WCC LH&TS Rob Davies
4.8	Provide evening learning opportunities for working adults to improve essential skills.	<ul style="list-style-type: none"> Learning Opportunities provided. Learning evaluated and levels of essential skills amongst participants improved. 	March 2006	WCC SEP LLSC StAR WCC ACLS Plan	<ul style="list-style-type: none"> LH&TS Nextstep LEA ACLS Probation VCOs 	WCC LEA Lynn Watkins
4.9	Extend Creative skills for young people.	<ul style="list-style-type: none"> Artist led workshop etc. with Rugby Young Carers Group 	Workshop May 2005 Exhibition Summer 2005	LHTS HCS Service Plan	<ul style="list-style-type: none"> LH&TS CVS 	WCC LH&TS

5. TO DEVELOP THE WIDER USE OF SCHOOLS, COLLEGE AND OTHER BUILDINGS FOR COMMUNITY LEARNING.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
5.1	Actively promote the availability of ACEC funding for the community use of educational premises.	<ul style="list-style-type: none"> Produce information for distribution to schools and community groups. Information distributed and advice offered to potential users. 	Funding allocated.	ACEC Plan	<ul style="list-style-type: none"> LEA Schools VCS 	WCC Y &CS Ian McLean
5.2	Support the continuing development of Extended Schools and Extended Learning within the Borough.	<ul style="list-style-type: none"> Link with the LEA Extended Schools Coordinator as appropriate. Further develop Extended Learning within schools. 	<p>ACLP membership secured on the Extended Schools Steering Group</p> <p>New extended learning opportunities available within schools across the Borough.</p>	WCC SEP	<ul style="list-style-type: none"> WCC WCC Area Committee LEA Schools 	<p>WCC LEA Dharmista Harkisan-Hall</p> <p>WCC LEA Stella Bolitho</p>
5.3	Encourage the co-location of services and use of mobile facilities amongst partner agencies.	<ul style="list-style-type: none"> Members of the ACLP to be actively engaged in discussions around the development of mobile library provision. 	March 2006	Library Service Plan	<ul style="list-style-type: none"> LH & TS Partner agencies 	WCC LH & TS Desmond Heaps

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
5.4	Develop links with the School Sports Coordinator to ensure community activity is developed.	<ul style="list-style-type: none"> School Sport Coordinator makes a presentation to the ACLP to raise awareness amongst members. Possibilities for joint working identified. 	<p>Sept 2005</p> <p>Nov 2005</p>	SEP	<ul style="list-style-type: none"> All Partners 	<p>WCC LEA Peter Thompson</p> <p>School Sports Coordinator Lucy Brennan</p>
5.5	Develop links with Headteacher Policy Groups to promote community learning.	<ul style="list-style-type: none"> Headteachers fully involved with policy development Heads suggesting/leading agenda Evidence of heads feeding back to Rugby Area Secondary Heads (RASH) etc Schools developing Community Learning models in their schools. No perceived divorce over Children Act 2004 and DFES 5 year strategy 	<p>Policy group has 75% attendance</p> <p>Extended Schools and the Community Learning Strategies understood and supported.</p>	SEP	<ul style="list-style-type: none"> LEA Schools 	<p>WCC LEA Peter Thompson</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
5.6	Facilitate the use of library buildings by groups/organisations for community activities.	<ul style="list-style-type: none"> Meetings, learning, self-help groups take place out of regular opening hours. 	3 Sessions per year 50 people attend per year	Library Service Plan	<ul style="list-style-type: none"> All Partners 	WCC LH & TS Rob Davies
5.7	Build links with Warwickshire College to ensure involvement in discussing the development of the new Rugby Centre.	<ul style="list-style-type: none"> Contact made with Warwickshire College around developing collection of residents views as part of a citizenship programme for students. College support secured for proposals. Funding secured to support the project. Views collected and feed into the design of the new College building. 	Residents views feed into process		<ul style="list-style-type: none"> LEA FE VCS Residents Groups LH&TS 	WCC LEA Peter Thompson Warwickshire College Kim Ford

6. ENSURE RESIDENTS OF RUGBY BOROUGH ARE ABLE TO ACCESS APPROPRIATE INFORMATION, ADVICE AND GUIDANCE ABOUT LEARNING AND WORK.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
6.1	Maintain and develop the Information, Advice and Guidance service at Rugby Library.	<ul style="list-style-type: none"> • Clients empowered to make personal choices about learning, training and work. 	40 advice sessions per month. 20% referrals. 20% follow up advice sessions	LLSC 19+ StAR Library Service Plan	<ul style="list-style-type: none"> • LH & TS • LLSC • Job Centre Plus 	LH & TS Corinne Harvey
6.2	Review the arrangements for advice and guidance within the Borough.	<ul style="list-style-type: none"> • Sub group formed to consider collection of information about what IAG currently offered within the Borough. • Gaps identified. • Matrix and other quality standards promoted with agencies. 	Sub Group Formed. IAG arrangements within the Borough revised as appropriate to offer a better service to residents	LLSC 19+ StAR	<ul style="list-style-type: none"> • Nextstep • LH & TS • FE • WCC • RBC • VCS • LEA ACLS • Connexions 	Nextstep Roger White
6.3	Support the Skillsolutions project within Rugby Borough.	<ul style="list-style-type: none"> • Circulate information about Skillsolutions to partner agencies. • Encourage returns to the Chamber of Commerce 	The Skillsolutions project has accurate information. Businesses supported in the most appropriate way within their locality.		<ul style="list-style-type: none"> • Chamber of Commerce C&W • Learning Providers 	WCC PT & ES Leigh Hunt

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
6.4	Link with the Health theme group of Rugby Forward to provide Health Promotion Events throughout the Borough.	<ul style="list-style-type: none"> Joint sub group formed to consider health promotion week within the Borough. Jointly funded publicity material to be produced. Health Promotion Week identified and activities coordinated. Activities evaluated to inform future working. 	<p>Sub group formed.</p> <p>Funding secured.</p> <p>Event takes place.</p> <p>Evaluation completed</p>		<ul style="list-style-type: none"> PCT WCC RBC FE LLSC VCS LH&TS 	Chair of ACLP Peter Thompson
6.5	Develop and promote the use of the rural outreach surgeries on mobile libraries by Police Community Support Officers, Age Concern and other organisations.	<ul style="list-style-type: none"> Surgeries take place and well attended. Residents in rural areas able to access services. 	A minimum of 20 surgeries each year with 35 people engaged per surgery	Library Service Plan	<ul style="list-style-type: none"> Police Age Concern LH & TS Connexions Other agencies as appropriate 	WCC LH & TS Rob Davies

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
6.6	Work with the Benn Partnership Centre to produce and maintain a directory of basic information for exchange amongst partners.	<ul style="list-style-type: none"> • Directory produced and made available to ACLP members. • Agreed process in place for keeping Directory up to date. 	<p>September 2005</p> <p>March 2006</p>		All partner agencies	<p>Benn Partnership Centre</p> <p>Gita Natarajan</p>